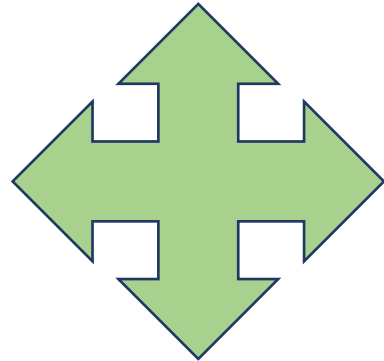
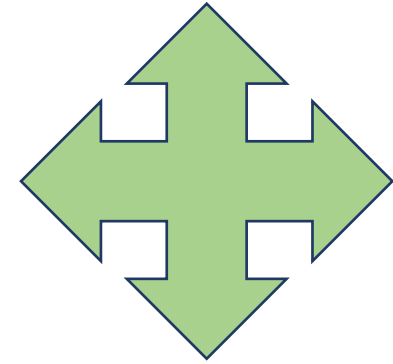
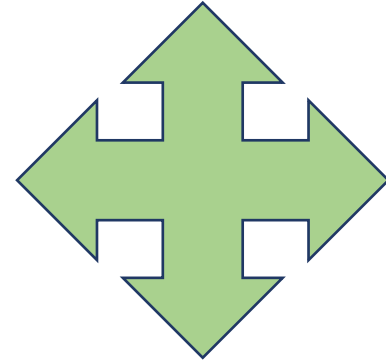
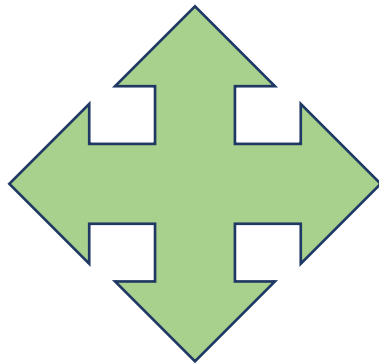
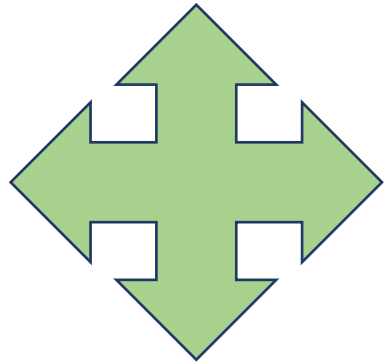


Designing Active, Collaborative, and Engaging Online Discussions



Danilo M. Baylen & Kristen Grabowski
University of West Georgia

Prompts, Responses and Reflections

Online discussions as learning spaces.



communication technologies can



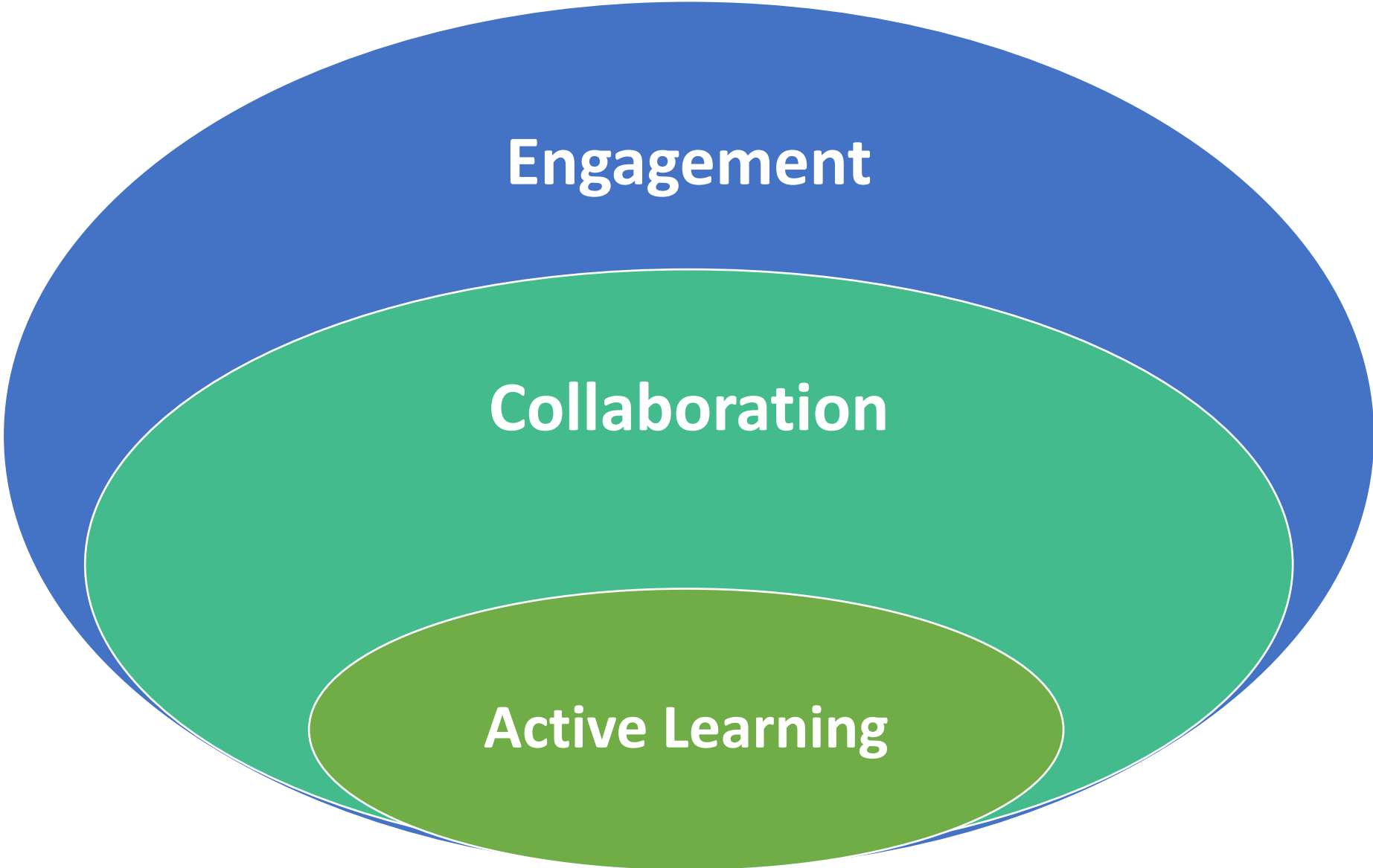
**empower students to
achieve their academic goals**



engage
share information
acquire content knowledge
develop written communication skills



challenges faculty to use appropriate tools, design and manage educational experiences for students.



Engagement

Collaboration

Active Learning



design better online discussions to support learning of new knowledge and skills for specific content areas

Active Learning

Demonstration of knowledge

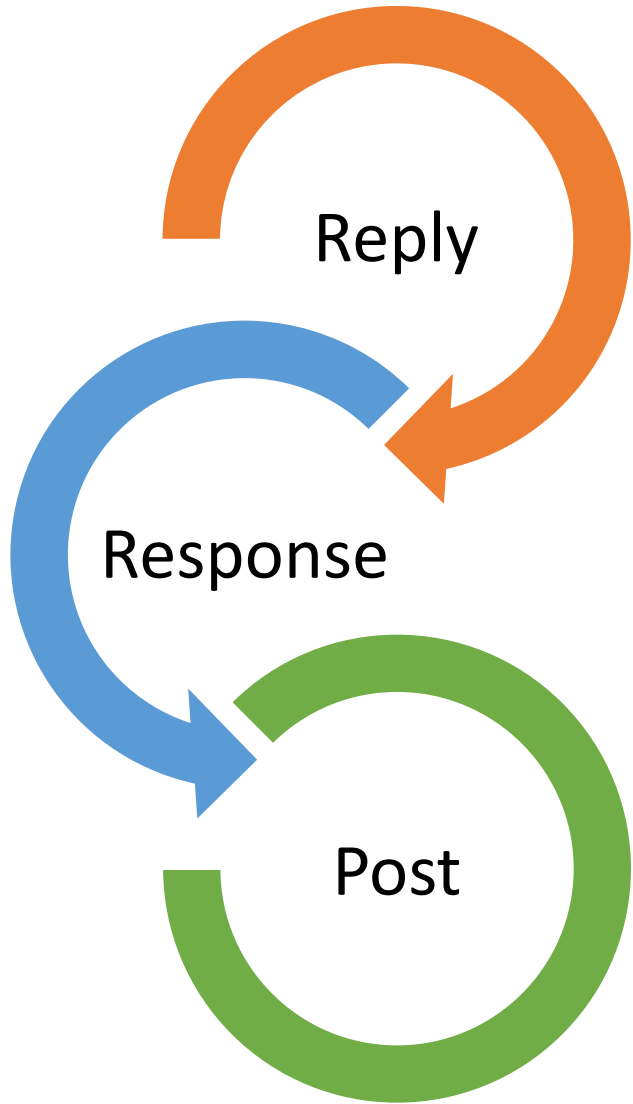
Invitation to a conversation

Engagement with others

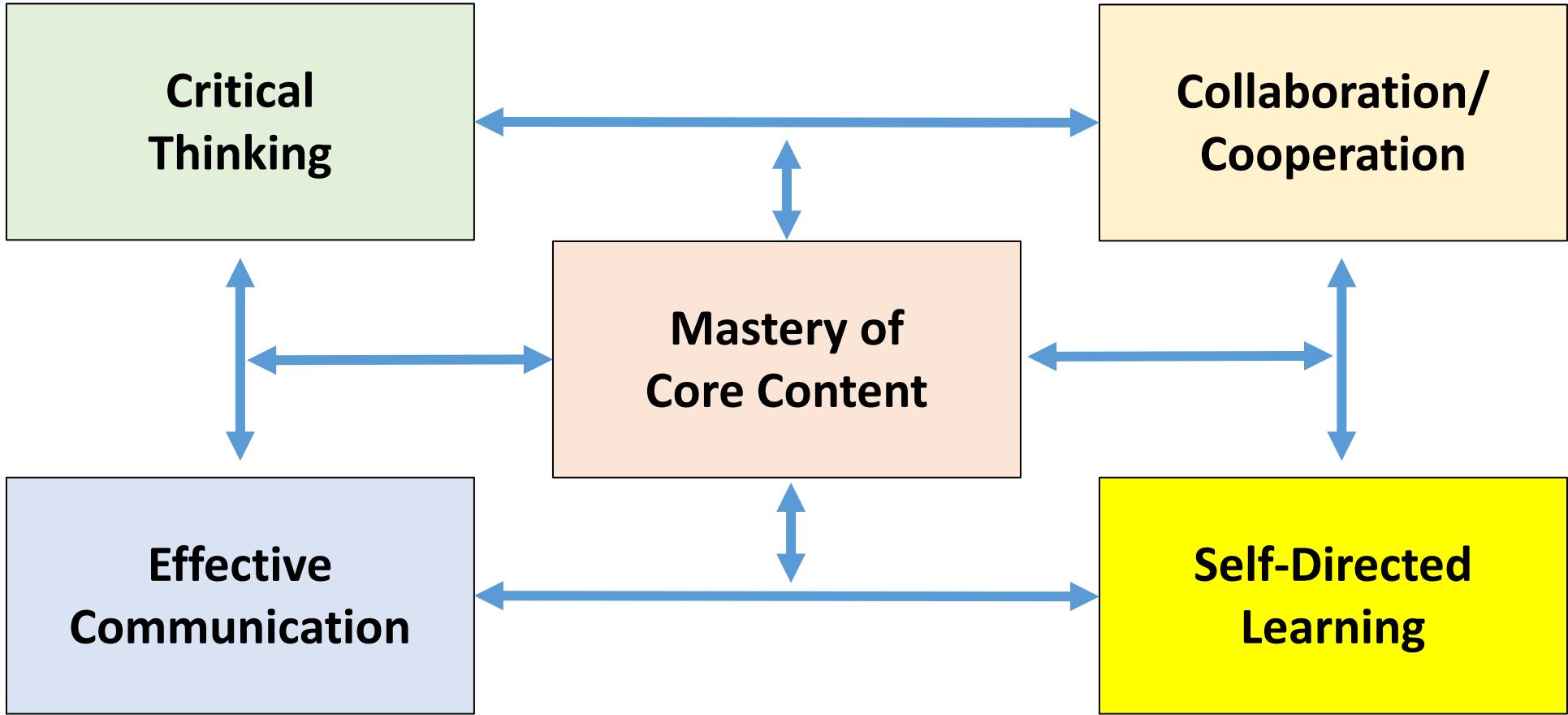
Contribution to the discussion

Insights toward better understanding

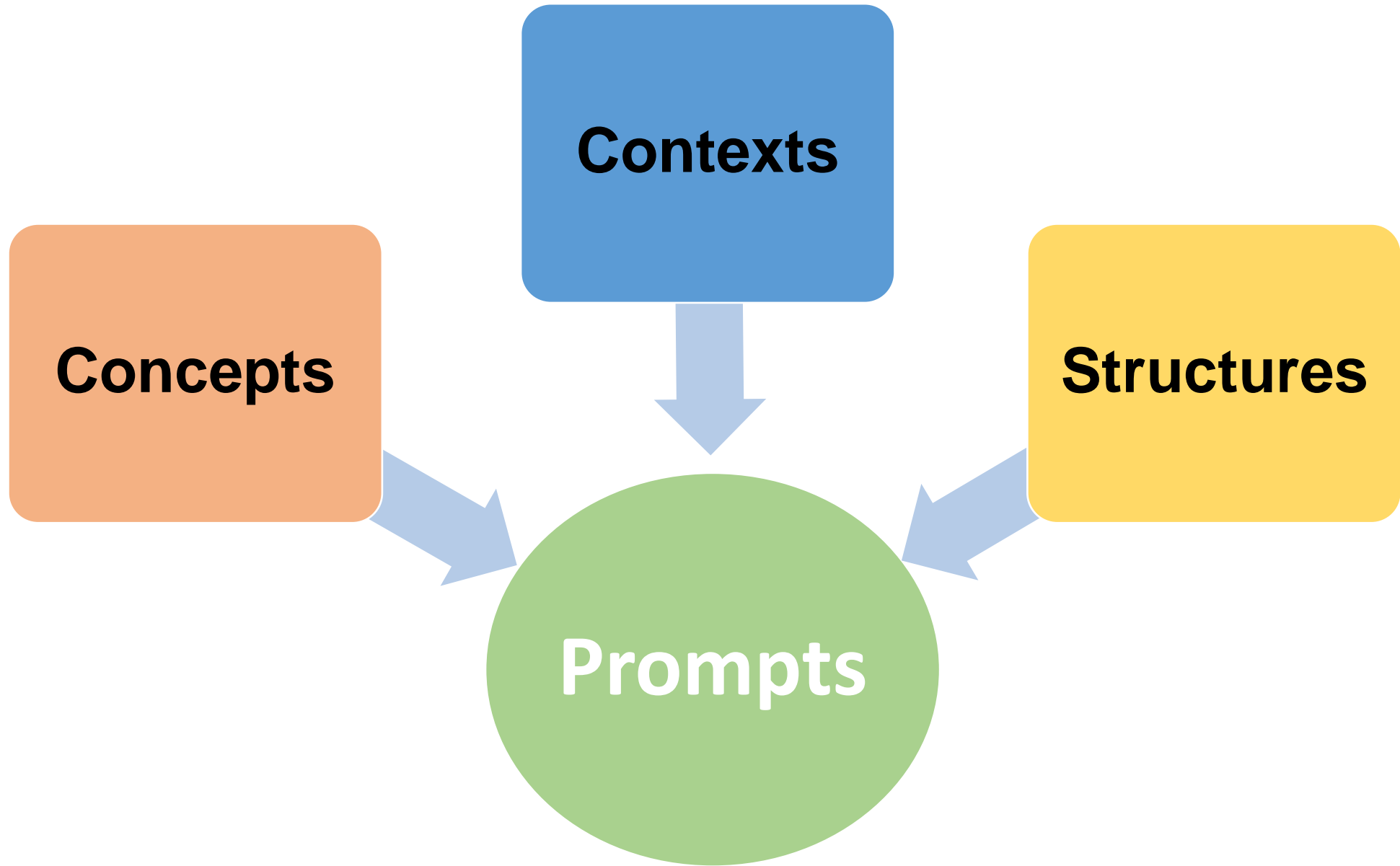


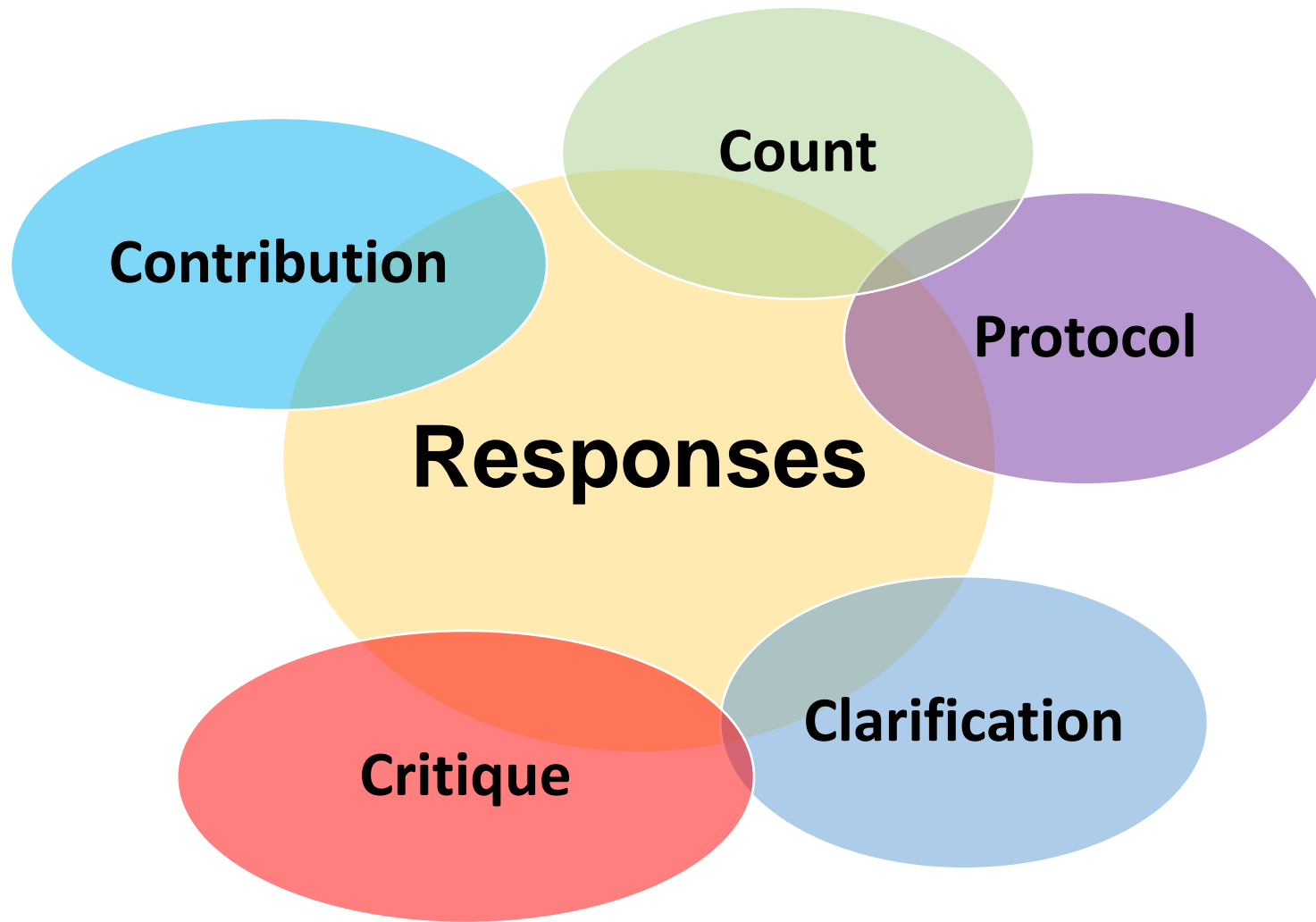


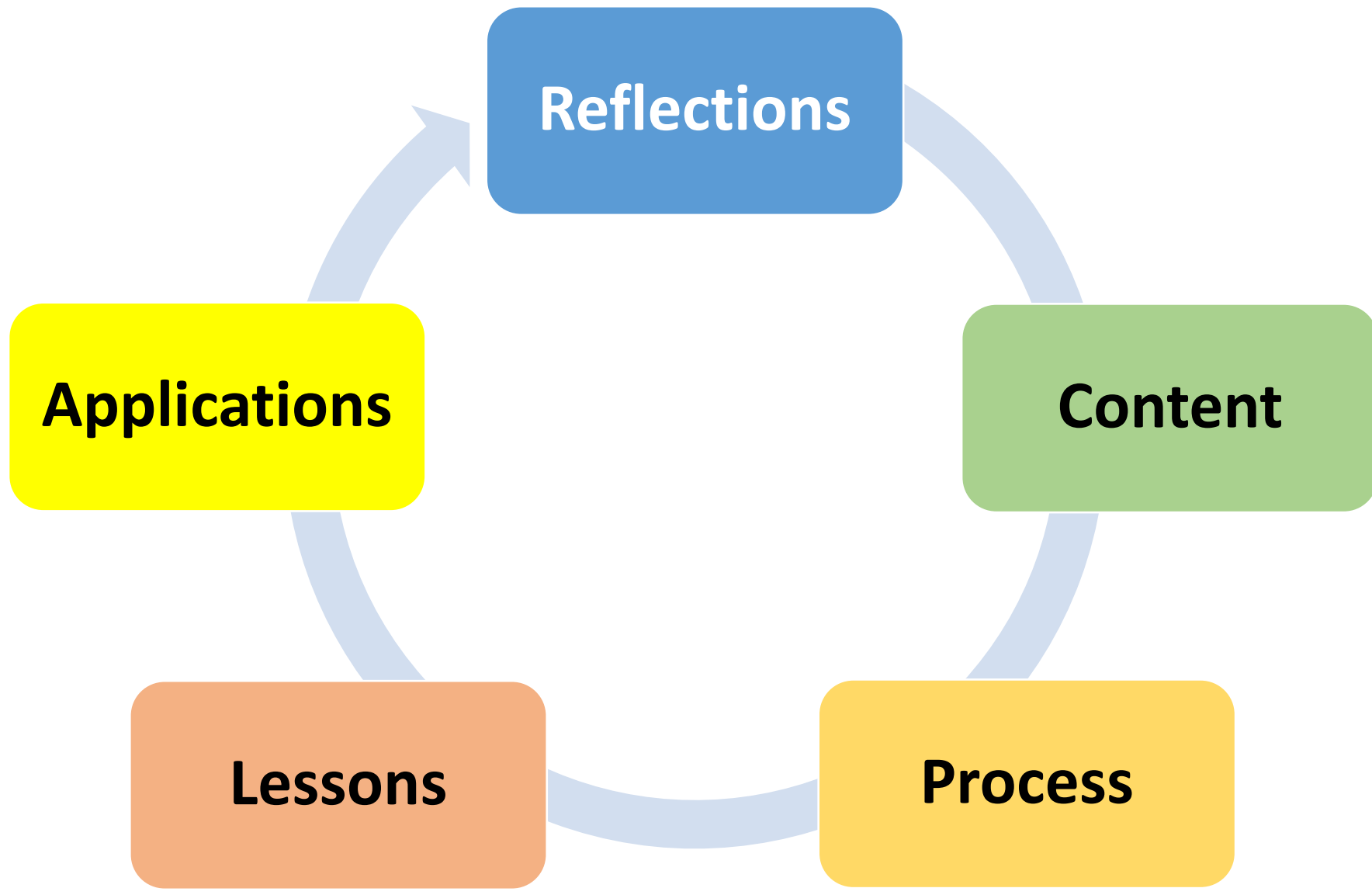
Collaboration



Engagement







$$\text{OD} = \frac{\text{ACE}}{P(\text{Res} + \text{Ref})}$$

