

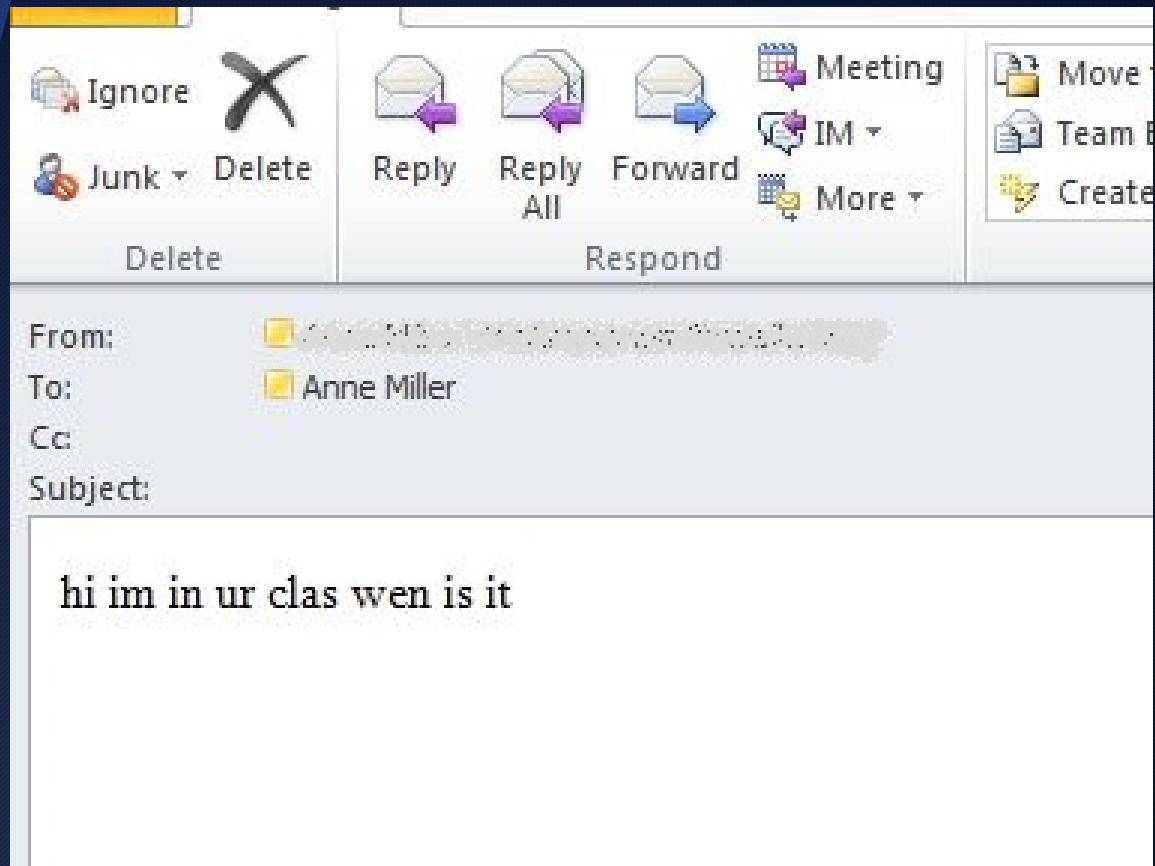
hi im in ur clas
wen is it

Bridging the Online Divide;
Promoting Success and Communication among
Students at Developmental Levels

What We Think



What We Get





What We Realize

“ Show that the need exists for online classes at developmental levels

“ Uncover the obstacles to their success

“ Detail specific strategies and activities that work to improve student success in an online course.

Aims

Observations

“Increased need for online classes

“More students taking online classes whose writing is at developmental levels

Background

Statistics

“Who are our students?”



- “Hawai‘i County has
- a large rural population
 - higher poverty rates
 - lower achievement at the high school level
 - lower high school graduation rates
 - higher community college enrollment.

Problems

“Ability to get to the site—this can be navigation problems with the various browsers, etc., and can be having reliable equipment and Internet access.

Problems

“Attendance and interaction are a problem. Just getting students to the site can be an issue, and once there, it is often difficult for them to maintain attendance and to interact consistently with other students and the instructor.”

Problems

“Group work is extremely difficult for instructors to organize, and for students to do.”

Problems

“Computer/tech knowledge is often lacking in students, even those who are using their smartphones for social media all the time. The two technologies do not seem to overlap, or at least the skill sets do not.

Problems

“Use of tools, such as email is very problematic. Most students do not check email, and/or are not checking their UH mail, so any communication from the instructor is lost.

Problems

“ Student expectations for VC
vs. instructor expectations

Problems

“Students are un- or under-prepared in terms of writing skills, time management, and non-cognitive skills, such as persistence and motivation.

Solutions and Strategies

- “ Technology
- “ Communication
- “ Motivation

Technology

“Early identification of tech skills and intervention as needed

Technology

“ Counseling/Advising

“ Tutorials

“ Laulima Help

“ Online Readiness Self-
Assessment

http://uhcc.hawaii.edu/distance/self_assessment.php

Technology

“Mandatory face-to-face or other orientation to online classes during registration for students and instructors

Technology

“Have dedicated counselor during registration (and later) for students that want to register for online classes.

“Dedicated counselor would have a “cheat sheet” for each online class: 1st week activities, basic expectations of time and frequency in the virtual classroom (VC).

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“ Gives T a chance to check S abilities in real time and fix tech problems before they start.

Communication

“Help students direct class
to their personal email

Communication

“Push out daily reminders to students

Communication

“Use the homepage for the syllabus with links to everything

Communication

“Make sure the same information is in more than one place.”

Communication

- “ Use video with the instructor talking rather than written communication wherever possible .
- “ Use YouTube as much as possible

Communication

“Graded discussions that require multiple postings to the instructor and other students

Motivation

“Allow for social/personal
time in VC

Motivation

“Use multiple try “quizzes”
as a learning tool

Motivation

“ Provide role playing opportunities for students:

“ Set up their own discussions

“ Create learning modules

“ Lead work or writing groups

Motivation

“ Create a supportive open lab for all disciplines for students in VCs



“Use technology to communicate success and motivation at every opportunity.

Conclusion



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Contact
Information